

Kathleen M. Little

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Campus Address: 105 Scott North Hall Farmington, Maine 04938

Permanent Address: 10 Woodgate Road Scarborough, Maine 04074

Education:

Fall 2006-Present

University of Maine at Farmington (Farmington, Maine)

Bachelor's Degree of Science (Anticipated May 2010)

Major: Rehabilitation Services

2002-2006

Graduate of Scarborough High School (Scarborough Maine)

Received High School Diploma

Work Experience:

June 2008-August 2008

I was apart of the cash department as a *Cashier* at for Funtown/Splashtown USA Amusement Park in Saco, Maine. I worked closely with the guests on many levels, insuring that they had a pleasant experience at the park. Most of my job entailed greeting guests and working in the games department. I also spent time working in the ticket booths, as well as the photo booths.

Summer 2005

I was a *Customer Service Representative* for Mainly Physical Therapy (now Scorebuilders) in Scarborough, Maine. I did various types of office work (answering phones, taking orders, working with Microsoft Word and Excel), as well as assisted the owners in providing the best service possible.

Campus Activities

Fall 2006-Spring 2007: Participated in the University of Maine at Farmington
Community Chorus

Spring 2007-Present: Participating in the University of Maine at Farmington Concert
Band as a trumpet player

References Available Upon Request

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Relevant Courses

Introduction to Disability Studies:

Examines the impact of disability and other handicapping conditions on individuals, their families, and the community. Topics include adjustment to loss, attitudes of persons with disability towards themselves and those of others toward them, as well as problems and opportunities associated with specific conditions, such as disability, substance abuse, and criminal behavior. Physical, emotional, mental, and social dimensions throughout the lifespan are considered.

Counseling and the Helping Relationship:

Major approaches to counseling are examined. The helping relationship and counselor characteristics are examined. Opportunity is provided for students to develop basic interviewing and counseling skills such as attending and responding. Students will gain insight into their own values, reaction patterns and interpersonal styles as important tools in understanding and helping others.

Group Process: Human Services:

Principal theories of group process and group counseling as applied to rehabilitation, human services, and education contexts; major cognitive, affective, behavioral and systems approaches. Application to programs such as self-help groups, support groups, families, directed education groups, professional staffing, and therapeutic groups.

Introduction to Therapeutic Recreation:

This course will provide an introduction to the role of recreation in the rehabilitation process, identification of special groups to be served, and the therapeutic values of specific recreational activities for persons with disabilities. Emphasized will be the adaptations of facilities, equipment and attitudes. Ethical issues and safety considerations will also be discussed.

Casework:

Professional ethics and examination of casework processes of observation, assessment, person-centered planning, evaluation, recording, reporting, referral and case management; additional emphasis of issues in vocational and psychological adjustment.

Seminar in Professional Practice:

In preparation for the practicum, students review and prepare credentials, investigate the nature of experiential field learning, analyze alternatives for furthering career objectives, develop interview skills, determine personal learning plans for field experience, explore potential field sites and select and secure a final placement.

Grantwriting:

This course introduces students to the grant writing process. Students develop the

major components of a grant proposal including a project abstract, needs assessment, a program narrative with project goals, program evaluation, budget narrative and budget. Students also explore possible funding sources both public and private.